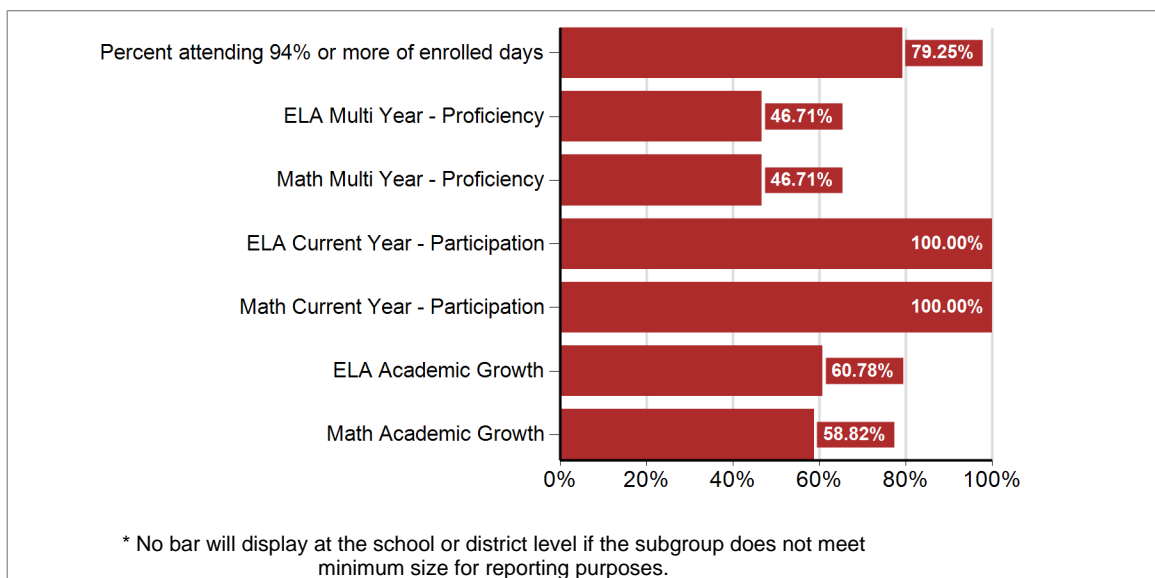


Langford Area 45-5 | Langford Area Middle School - 03





School Classification: Progressing

Title I Designation: Non-Title I

Performance Indicators



School Performance Index

SPI Total Points	
	56.49%
56.49 out of possible 100	
Academic Growth	
	54.90%
21.96 out of possible 40	
Attendance	
	79.25%
15.85 out of possible 20	
Student Achievement	
	46.70%
18.68 out of possible 40	

Langford Area 45-5 | Langford Area Middle School - 03

Staffing

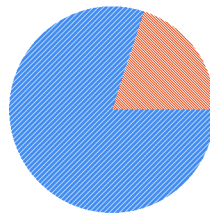
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	3.69
Average Years of Experience	22
Percent with Three or Fewer Yrs of Exp.	9.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

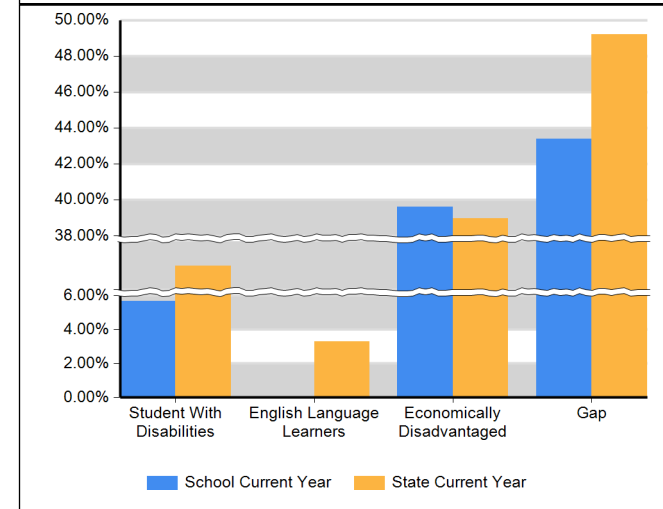
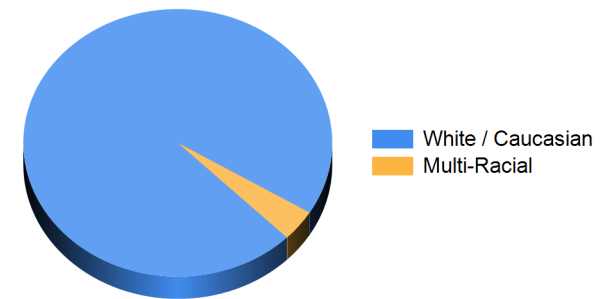
Degrees Earned for Instructional Staff

Bachelors - 80.00%
Doctorate - 0.00%
Masters - 20.00%
Specialist - 0.00%



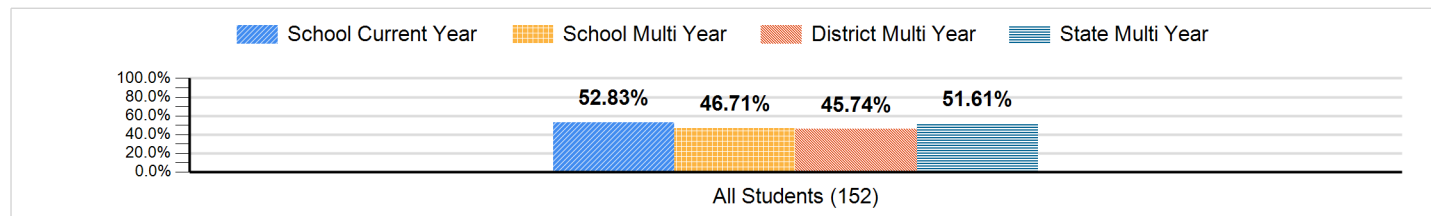
Student Population

Race/Ethnicity
Percent of Student Population



Langford Area 45-5 | Langford Area Middle School - 03

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

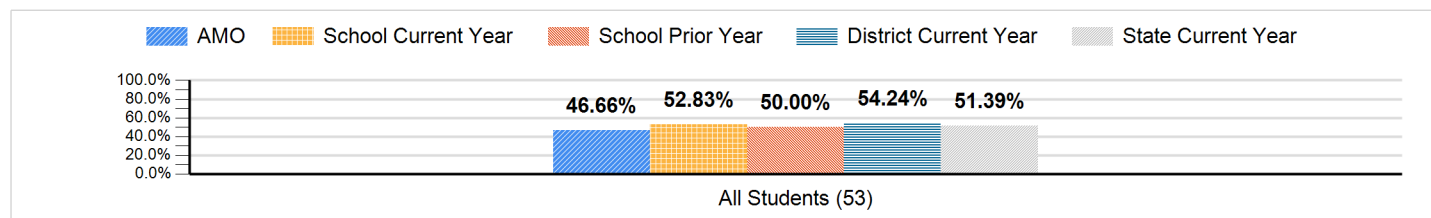
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	152	52.83	46.71	45.74	51.61
Hispanic / Latino*	*	*	*	*	36.83
American Indian / Alaskan Native*	*	*	*	*	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	144	52.94	47.22	47.45	57.94
Multi-Racial*	*	*	*	8.33	46.30
Student With Disabilities	13	*	7.69	15.22	18.69
English Language Learners*	*	*	*	18.75	13.52
Economically Disadvantaged	53	47.62	41.51	38.89	34.97
Female	79	61.54	54.43	56.25	57.57
Male	73	44.44	38.36	35.23	45.95
Migrant*	*	*	*	*	14.06
Gap	65	43.48	35.38	36.51	34.54
Non-Gap	87	60.00	55.17	56.44	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Langford Area 45-5 | Langford Area Middle School - 03

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

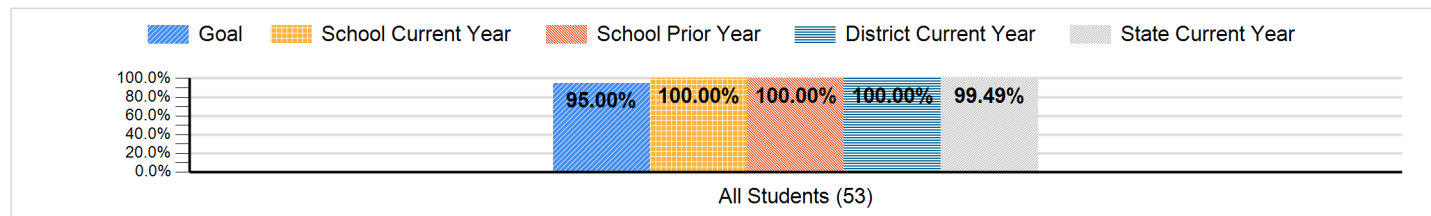
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	53	46.66	52.83	50.00	54.24	51.39
Hispanic / Latino*	*	*	*	*	*	37.87
American Indian / Alaskan Native*	*	*	*	*	*	21.93
Asian*	*	*	*	*	*	55.47
Black / African American*	*	*	*	*	*	31.41
Native Hawaiian / Pacific Islander*	*	*	*	*	*	44.83
White / Caucasian	51	46.81	52.94	51.06	54.39	57.65
Multi-Racial*	*	*	*	*	*	44.70
Student With Disabilities*	*	*	*	*	*	14.88
English Language Learners*	*	*	*	*	*	9.74
Economically Disadvantaged	21	42.31	47.62	42.11	51.85	35.11
Female	26	51.39	61.54	58.62	64.52	58.22
Male	27	42.31	44.44	38.10	42.86	44.95
Migrant*	*	*	*	*	*	19.35
Gap	23	37.50	43.48	34.78	48.28	33.85
Non-Gap	30	52.77	60.00	62.96	60.00	67.55

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Langford Area 45-5 | Langford Area Middle School - 03

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

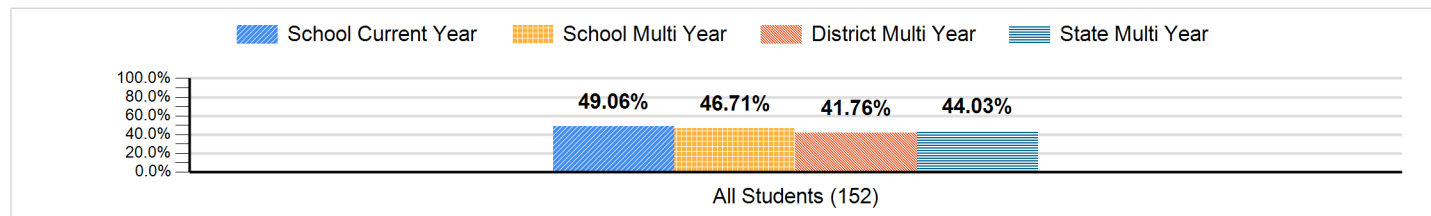
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	53	95.00	100.00	100.00	100.00	99.49
Hispanic / Latino*	*	*	*	*	*	99.25
American Indian / Alaskan Native*	*	*	*	*	*	98.57
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.67
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	51	95.00	100.00	100.00	100.00	99.63
Multi-Racial*	*	*	*	*	*	99.90
Student With Disabilities*	*	*	*	*	*	99.29
English Language Learners*	*	*	*	*	*	99.24
Economically Disadvantaged	21	95.00	100.00	100.00	100.00	99.32
Female	26	95.00	100.00	100.00	100.00	99.44
Male	27	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	23	95.00	100.00	100.00	100.00	99.31
Non-Gap	30	95.00	100.00	100.00	100.00	99.67

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Langford Area 45-5 | Langford Area Middle School - 03

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

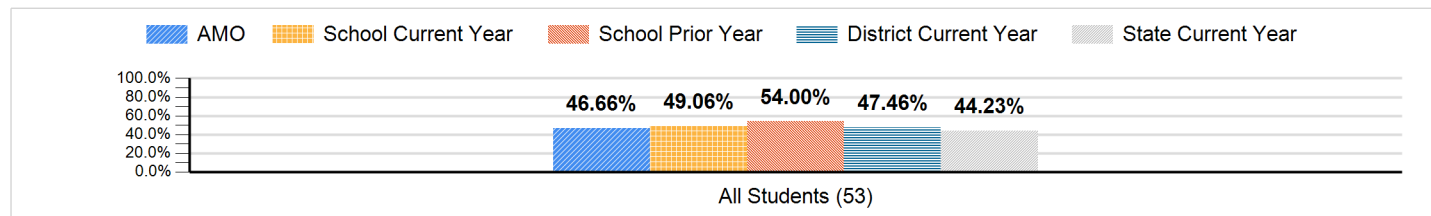
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	152	49.06	46.71	41.76	44.03
Hispanic / Latino*	*	*	*	*	28.11
American Indian / Alaskan Native*	*	*	*	*	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	144	49.02	46.53	41.74	50.38
Multi-Racial*	*	*	*	25.00	38.67
Student With Disabilities	13	*	30.77	28.26	17.84
English Language Learners*	*	*	*	25.00	13.35
Economically Disadvantaged	53	47.62	39.62	37.65	28.06
Female	79	53.85	46.84	45.45	43.87
Male	73	44.44	46.58	38.07	44.19
Migrant*	*	*	*	*	9.28
Gap	65	47.83	38.46	37.57	28.14
Non-Gap	87	50.00	52.87	46.63	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Langford Area 45-5 | Langford Area Middle School - 03

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

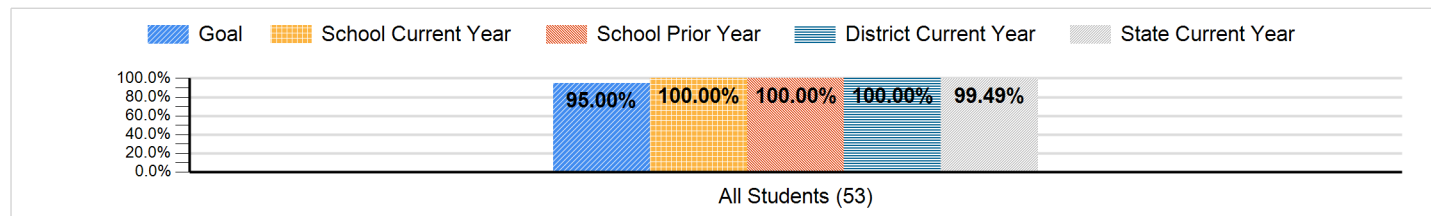
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	53	46.66	49.06	54.00	47.46	44.23
Hispanic / Latino*	*	*	*	*	*	27.37
American Indian / Alaskan Native*	*	*	*	*	*	13.90
Asian*	*	*	*	*	*	48.69
Black / African American*	*	*	*	*	*	23.02
Native Hawaiian / Pacific Islander*	*	*	*	*	*	37.93
White / Caucasian	51	46.81	49.02	53.19	47.37	50.85
Multi-Racial*	*	*	*	*	*	38.24
Student With Disabilities*	*	*	*	*	*	12.84
English Language Learners*	*	*	*	*	*	8.79
Economically Disadvantaged	21	29.48	47.62	47.37	44.44	27.36
Female	26	44.45	53.85	51.72	51.61	45.54
Male	27	48.72	44.44	57.14	42.86	43.00
Migrant*	*	*	*	*	*	9.68
Gap	23	29.16	47.83	47.83	44.83	26.67
Non-Gap	30	58.34	50.00	59.26	50.00	60.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Langford Area 45-5 | Langford Area Middle School - 03

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

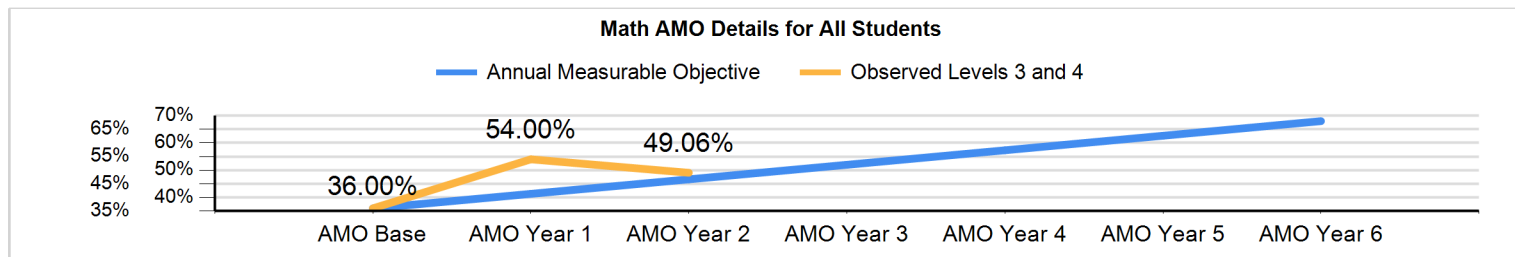
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	53	95.00	100.00	100.00	100.00	99.49
Hispanic / Latino*	*	*	*	*	*	99.18
American Indian / Alaskan Native*	*	*	*	*	*	98.49
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	99.56
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	51	95.00	100.00	100.00	100.00	99.64
Multi-Racial*	*	*	*	*	*	99.79
Student With Disabilities*	*	*	*	*	*	99.29
English Language Learners*	*	*	*	*	*	99.62
Economically Disadvantaged	21	95.00	100.00	100.00	100.00	99.30
Female	26	95.00	100.00	100.00	100.00	99.42
Male	27	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	23	95.00	100.00	100.00	100.00	99.30
Non-Gap	30	95.00	100.00	100.00	100.00	99.67

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Langford Area 45-5 | Langford Area Middle School - 03

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	36.00%	41.33 %	46.66 %	51.99 %	57.32 %	62.65 %	68.00 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	36.17%	41.49 %	46.81 %	52.13 %	57.45 %	62.77 %	68.09 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	15.38%	22.43 %	29.48 %	36.53 %	43.58 %	50.63 %	57.69 %

Other Groups

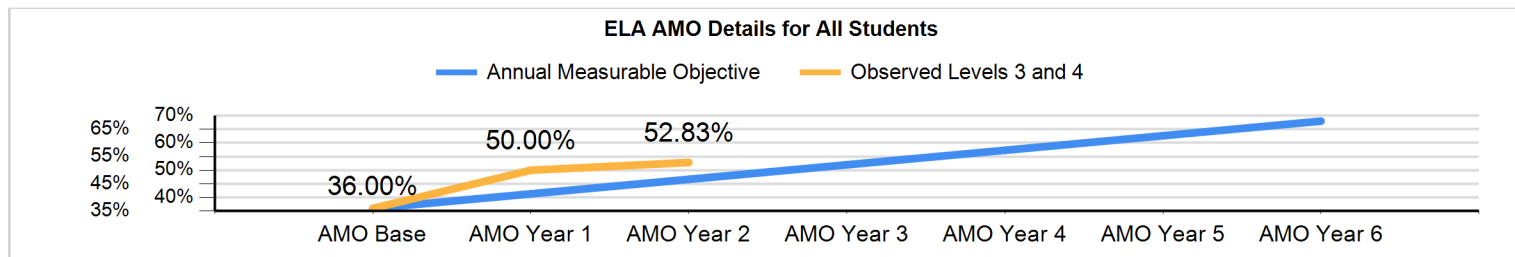
Female	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
Male	2014-2015	38.46%	43.59 %	48.72 %	53.85 %	58.98 %	64.11 %	69.23 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	15.00%	22.08 %	29.16 %	36.24 %	43.32 %	50.40 %	57.50 %
Non-Gap	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Langford Area 45-5 | Langford Area Middle School - 03

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	36.00%	41.33 %	46.66 %	51.99 %	57.32 %	62.65 %	68.00 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	36.17%	41.49 %	46.81 %	52.13 %	57.45 %	62.77 %	68.09 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	30.77%	36.54 %	42.31 %	48.08 %	53.85 %	59.62 %	65.39 %

Other Groups

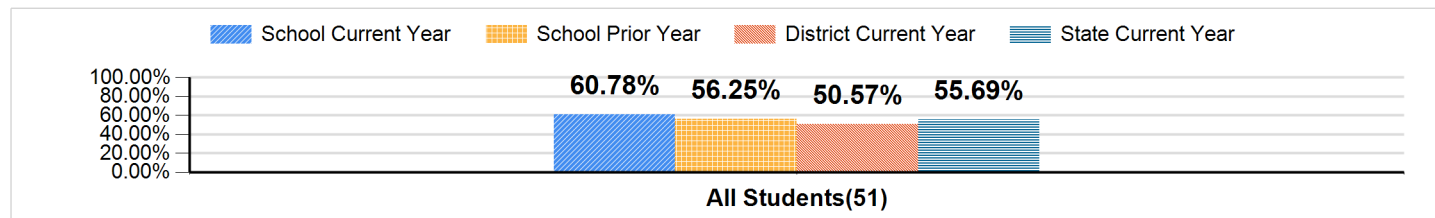
Female	2014-2015	41.67%	46.53 %	51.39 %	56.25 %	61.11 %	65.97 %	70.84 %
Male	2014-2015	30.77%	36.54 %	42.31 %	48.08 %	53.85 %	59.62 %	65.39 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
Non-Gap	2014-2015	43.33%	48.05 %	52.77 %	57.49 %	62.21 %	66.93 %	71.67 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Langford Area 45-5 | Langford Area Middle School - 03

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

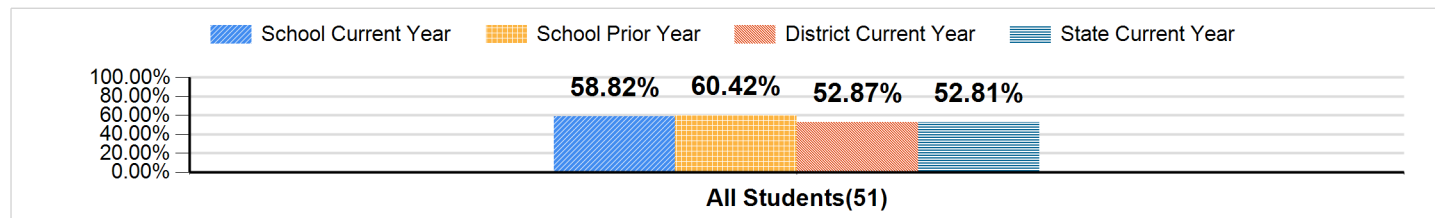
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	51	60.78	53.85	56.25	41.67	50.57	45.45	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	49	61.22	53.85	57.78	45.45	51.22	45.00	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities*	*	*	*	*	*	30.00	*	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	19	63.16	*	44.44	*	42.50	46.15	44.58	30.21
Female	24	70.83	*	59.26	*	57.78	63.64	60.41	35.50
Male	27	51.85	*	52.38	*	42.86	27.27	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	21	57.14	*	50.00	*	41.30	40.00	44.21	30.07
Non-Gap	30	63.33	*	61.54	*	60.98	57.14	66.71	42.53

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Langford Area 45-5 | Langford Area Middle School - 03

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

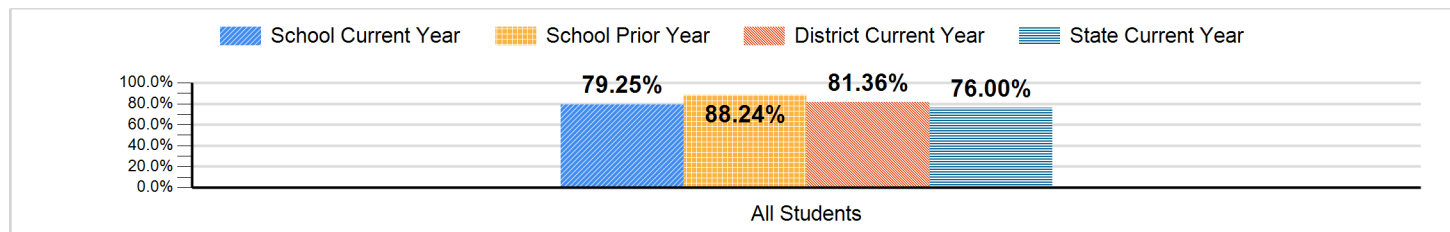
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	51	58.82	46.15	60.42	58.33	52.87	36.36	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	49	59.18	46.15	57.78	54.55	53.66	40.00	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities*	*	*	*	*	*	60.00	*	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	19	63.16	*	61.11	*	50.00	46.67	41.18	29.54
Female	24	54.17	*	62.96	*	48.89	37.50	53.50	33.59
Male	27	62.96	*	57.14	*	57.14	35.71	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	21	61.90	*	59.09	*	50.00	41.18	41.30	29.93
Non-Gap	30	56.67	*	61.54	*	56.10	20.00	63.91	42.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Langford Area 45-5 | Langford Area Middle School - 03

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	53	79.25	88.24	81.36	76.00
Hispanic / Latino	*	*	*	*	67.34
American Indian / Alaskan Native	*	*	*	*	49.86
Asian	*	*	*	*	90.16
Black / African American	*	*	*	*	75.41
Native Hawaiian / Pacific Islander	*	*	*	*	69.70
White / Caucasian	51	78.43	91.49	80.70	81.33
Multi-Racial	*	*	*	*	71.10
Student With Disabilities	*	*	*	*	68.93
English Language Learners	*	*	*	*	76.91
Economically Disadvantaged	21	85.71	80.00	88.89	63.52
Female	26	73.08	89.66	77.42	75.28
Male	27	85.19	86.36	85.71	76.69
Migrant	*	*	*	*	84.21
Gap	23	86.96	83.33	89.66	66.51
Non-Gap	30	73.33	92.59	73.33	85.81

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Langford Area 45-5 | Langford Area Middle School - 03

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	53	16.98	30.19	45.28	7.55	0.00	0.00	10.00	40.00	42.00	8.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	51	17.65	29.41	45.10	7.84	0.00	0.00	10.64	38.30	42.55	8.51	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	23.81	28.57	38.10	9.52	0.00	0.00	15.79	42.11	36.84	5.26	0.00	0.00
Female	26	7.69	30.77	50.00	11.54	0.00	0.00	13.79	27.59	44.83	13.79	0.00	0.00
Male	27	25.93	29.63	40.74	3.70	0.00	0.00	4.76	57.14	38.10	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	23	26.09	30.43	34.78	8.70	0.00	0.00	13.04	52.17	30.43	4.35	0.00	0.00
Non-Gap	30	10.00	30.00	53.33	6.67	0.00	0.00	7.41	29.63	51.85	11.11	0.00	0.00

Langford Area 45-5 | Langford Area Middle School - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.95	28.81	45.76	8.47	0.00	0.00	21.01	27.75	37.18	13.27	0.51	0.28
Hispanic / Latino	*	*	*	*	*	*	28.59	32.54	29.66	6.21	0.75	2.26
American Indian / Alaskan Native	*	*	*	*	*	*	47.83	29.68	18.40	2.66	1.43	0.00
Asian	*	*	*	*	*	*	24.90	19.20	34.03	19.58	0.19	2.09
Black / African American	*	*	*	*	*	*	36.32	30.09	23.52	5.47	0.33	4.27
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.14	31.03	37.93	6.90	0.00	0.00
White / Caucasian	17.54	28.07	45.61	8.77	0.00	0.00	15.40	27.02	41.52	15.68	0.37	0.01
Multi-Racial	*	*	*	*	*	*	22.93	32.25	32.57	12.15	0.10	0.00
Student With Disabilities	*	*	*	*	*	*	57.56	27.04	11.95	2.72	0.71	0.02
English Language Learners	*	*	*	*	*	*	58.63	21.32	7.49	0.76	0.76	11.04
Economically Disadvantaged	22.22	25.93	40.74	11.11	0.00	0.00	33.93	30.61	27.73	6.34	0.68	0.71
Female	6.45	29.03	51.61	12.90	0.00	0.00	16.04	25.97	40.76	16.38	0.56	0.29
Male	28.57	28.57	39.29	3.57	0.00	0.00	25.69	29.43	33.81	10.34	0.45	0.29
Migrant	*	*	*	*	*	*	51.11	11.11	12.22	3.33	0.00	22.22
Gap	24.14	27.59	37.93	10.34	0.00	0.00	34.59	31.23	26.74	6.17	0.69	0.59
Non-Gap	10.00	30.00	53.33	6.67	0.00	0.00	8.01	24.42	47.17	20.07	0.33	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

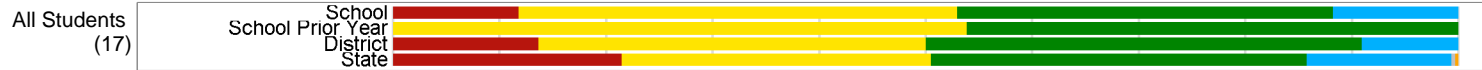
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Langford Area 45-5 | Langford Area Middle School - 03

All Assessed: ELA Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17	11.76	41.18	35.29	11.76	0.00	0.00	0.00	53.85	46.15	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16	12.50	43.75	31.25	12.50	0.00	0.00	0.00	50.00	50.00	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	10.00	40.00	40.00	10.00	0.00	0.00	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	0.00	50.00	50.00	0.00	0.00	0.00
Male	12	16.67	50.00	25.00	8.33	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	10.00	40.00	40.00	10.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Langford Area 45-5 | Langford Area Middle School - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.64	36.36	40.91	9.09	0.00	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	*	*	*	*	*	*	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	14.29	38.10	38.10	9.52	0.00	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	13.33	33.33	46.67	6.67	0.00	0.00	34.72	31.47	26.17	6.46	0.44	0.74
Female	*	*	*	*	*	*	16.77	27.72	38.43	16.38	0.43	0.28
Male	23.08	46.15	23.08	7.69	0.00	0.00	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	13.33	33.33	46.67	6.67	0.00	0.00	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	*	*	*	*	*	*	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Langford Area 45-5 | Langford Area Middle School - 03

All Assessed: ELA Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12	16.67	33.33	50.00	0.00	0.00	0.00	18.18	31.82	45.45	4.55	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11	18.18	27.27	54.55	0.00	0.00	0.00	18.18	31.82	45.45	4.55	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	30.00	10.00	50.00	10.00	0.00	0.00
Male	*	*	*	*	*	*	*	8.33	50.00	41.67	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	15.38	23.08	53.85	7.69	0.00	0.00

Langford Area 45-5 | Langford Area Middle School - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.67	33.33	50.00	0.00	0.00	0.00	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	*	*	*	*	*	*	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	*	*	*	*	*	*	45.40	29.13	21.16	2.52	1.79	0.00
Asian	*	*	*	*	*	*	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	*	*	*	*	*	*	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	18.18	27.27	54.55	0.00	0.00	0.00	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	*	*	*	*	*	*	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	*	*	*	*	*	*	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	*	*	*	*	*	*	33.48	28.91	30.38	5.90	0.75	0.57
Female	*	*	*	*	*	*	16.30	23.18	43.52	16.06	0.65	0.28
Male	*	*	*	*	*	*	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	*	*	*	*	*	*	63.16	10.53	15.79	0.00	0.00	10.53
Gap	*	*	*	*	*	*	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	*	*	*	*	*	*	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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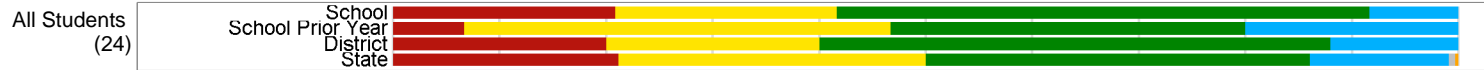
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Langford Area 45-5 | Langford Area Middle School - 03

All Assessed: ELA Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24	20.83	20.83	50.00	8.33	0.00	0.00	6.67	40.00	33.33	20.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	24	20.83	20.83	50.00	8.33	0.00	0.00	7.69	38.46	30.77	23.08	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	12	8.33	33.33	41.67	16.67	0.00	0.00	*	*	*	*	*	*
Male	12	33.33	8.33	58.33	0.00	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	16	12.50	18.75	62.50	6.25	0.00	0.00	*	*	*	*	*	*

Langford Area 45-5 | Langford Area Middle School - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.00	20.00	48.00	12.00	0.00	0.00	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	*	*	*	*	*	*	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	*	*	*	*	*	*	47.41	30.52	17.77	2.64	1.67	0.00
Asian	*	*	*	*	*	*	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	*	*	*	*	*	*	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20.00	20.00	48.00	12.00	0.00	0.00	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	*	*	*	*	*	*	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	*	*	*	*	*	*	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	*	*	*	*	*	*	33.50	31.43	26.70	6.67	0.88	0.82
Female	7.69	30.77	38.46	23.08	0.00	0.00	15.00	26.98	40.39	16.73	0.61	0.29
Male	33.33	8.33	58.33	0.00	0.00	0.00	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	*	*	*	*	*	*	43.24	10.81	16.22	2.70	0.00	27.03
Gap	*	*	*	*	*	*	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	12.50	18.75	62.50	6.25	0.00	0.00	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Langford Area 45-5 | Langford Area Middle School - 03

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	53	7.55	43.40	24.53	24.53	0.00	0.00	6.00	40.00	36.00	18.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	51	7.84	43.14	23.53	25.49	0.00	0.00	6.38	40.43	36.17	17.02	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	9.52	42.86	23.81	23.81	0.00	0.00	0.00	52.63	31.58	15.79	0.00	0.00
Female	26	3.85	42.31	38.46	15.38	0.00	0.00	3.45	44.83	37.93	13.79	0.00	0.00
Male	27	11.11	44.44	11.11	33.33	0.00	0.00	9.52	33.33	33.33	23.81	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	23	8.70	43.48	26.09	21.74	0.00	0.00	8.70	43.48	34.78	13.04	0.00	0.00
Non-Gap	30	6.67	43.33	23.33	26.67	0.00	0.00	3.70	37.04	37.04	22.22	0.00	0.00

Langford Area 45-5 | Langford Area Middle School - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	8.47	44.07	25.42	22.03	0.00	0.00	25.70	30.45	24.15	19.19	0.51	0.00
Hispanic / Latino	*	*	*	*	*	*	41.76	31.66	16.43	9.34	0.82	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	58.07	27.02	10.05	3.35	1.51	0.00
Asian	*	*	*	*	*	*	27.57	24.90	19.77	27.76	0.00	0.00
Black / African American	*	*	*	*	*	*	50.33	28.01	14.99	6.24	0.44	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.69	41.38	20.69	17.24	0.00	0.00
White / Caucasian	8.77	43.86	24.56	22.81	0.00	0.00	18.25	31.02	27.49	22.89	0.36	0.00
Multi-Racial	*	*	*	*	*	*	28.90	32.88	22.41	15.60	0.21	0.00
Student With Disabilities	*	*	*	*	*	*	62.40	24.14	8.24	4.51	0.71	0.00
English Language Learners	*	*	*	*	*	*	73.35	18.40	5.84	2.03	0.38	0.00
Economically Disadvantaged	11.11	44.44	25.93	18.52	0.00	0.00	41.44	31.36	17.73	8.77	0.70	0.00
Female	3.23	45.16	38.71	12.90	0.00	0.00	23.53	31.30	25.59	19.01	0.58	0.00
Male	14.29	42.86	10.71	32.14	0.00	0.00	27.75	29.64	22.80	19.36	0.45	0.00
Migrant	*	*	*	*	*	*	70.00	20.00	5.56	4.44	0.00	0.00
Gap	10.34	44.83	27.59	17.24	0.00	0.00	41.99	31.44	17.05	8.83	0.70	0.00
Non-Gap	6.67	43.33	23.33	26.67	0.00	0.00	10.12	29.50	30.94	29.11	0.33	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Langford Area 45-5 | Langford Area Middle School - 03

All Assessed: Math Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 06 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17	5.88	47.06	23.53	23.53	0.00	0.00	7.69	38.46	38.46	15.38	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16	6.25	50.00	18.75	25.00	0.00	0.00	8.33	33.33	41.67	16.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	10.00	40.00	30.00	20.00	0.00	0.00	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	10.00	40.00	50.00	0.00	0.00	0.00
Male	12	8.33	58.33	8.33	25.00	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	10.00	40.00	30.00	20.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Langford Area 45-5 | Langford Area Middle School - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.09	50.00	22.73	18.18	0.00	0.00	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	56.19	29.23	10.58	3.06	0.94	0.00
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	9.52	52.38	19.05	19.05	0.00	0.00	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	*	*	*	*	*	*	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	13.33	46.67	26.67	13.33	0.00	0.00	40.21	33.92	17.71	7.70	0.46	0.00
Female	*	*	*	*	*	*	22.70	33.06	26.13	17.67	0.43	0.00
Male	15.38	53.85	7.69	23.08	0.00	0.00	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00
Gap	13.33	46.67	26.67	13.33	0.00	0.00	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	*	*	*	*	*	*	8.59	31.42	31.82	27.94	0.23	0.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Langford Area 45-5 | Langford Area Middle School - 03

All Assessed: Math Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 07 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12	0.00	41.67	41.67	16.67	0.00	0.00	4.55	50.00	31.82	13.64	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11	0.00	36.36	45.45	18.18	0.00	0.00	4.55	50.00	31.82	13.64	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	0.00	70.00	20.00	10.00	0.00	0.00
Male	*	*	*	*	*	*	*	8.33	33.33	41.67	16.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	0.00	46.15	38.46	15.38	0.00	0.00

Langford Area 45-5 | Langford Area Middle School - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	0.00	41.67	41.67	16.67	0.00	0.00	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	*	*	*	*	*	*	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.35	28.89	11.80	3.42	1.55	0.00
Asian	*	*	*	*	*	*	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	*	*	*	*	*	*	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	0.00	36.36	45.45	18.18	0.00	0.00	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	*	*	*	*	*	*	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	*	*	*	*	*	*	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	*	*	*	*	*	*	39.26	31.68	19.44	8.87	0.75	0.00
Female	*	*	*	*	*	*	23.00	31.53	26.72	18.11	0.65	0.00
Male	*	*	*	*	*	*	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	*	*	*	*	*	*	68.42	26.32	5.26	0.00	0.00	0.00
Gap	*	*	*	*	*	*	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	*	*	*	*	*	*	8.43	28.96	33.19	29.04	0.38	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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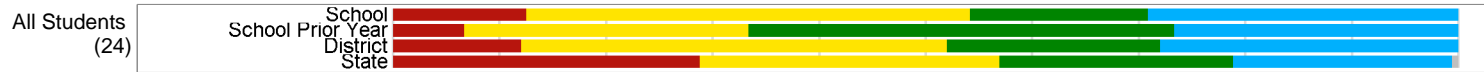
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Langford Area 45-5 | Langford Area Middle School - 03

All Assessed: Math Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24	12.50	41.67	16.67	29.17	0.00	0.00	6.67	26.67	40.00	26.67	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	24	12.50	41.67	16.67	29.17	0.00	0.00	7.69	30.77	38.46	23.08	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	12	8.33	50.00	16.67	25.00	0.00	0.00	*	*	*	*	*	*
Male	12	16.67	33.33	16.67	33.33	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	16	12.50	43.75	18.75	25.00	0.00	0.00	*	*	*	*	*	*

Langford Area 45-5 | Langford Area Middle School - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.00	40.00	20.00	28.00	0.00	0.00	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	*	*	*	*	*	*	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	64.20	22.52	7.56	3.61	2.11	0.00
Asian	*	*	*	*	*	*	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	*	*	*	*	*	*	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12.00	40.00	20.00	28.00	0.00	0.00	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	*	*	*	*	*	*	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	*	*	*	*	*	*	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	*	*	*	*	*	*	45.17	28.08	15.93	9.89	0.93	0.00
Female	7.69	46.15	23.08	23.08	0.00	0.00	24.96	29.19	23.83	21.37	0.65	0.00
Male	16.67	33.33	16.67	33.33	0.00	0.00	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	*	*	*	*	*	*	70.27	16.22	8.11	5.41	0.00	0.00
Gap	*	*	*	*	*	*	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	12.50	43.75	18.75	25.00	0.00	0.00	13.40	28.10	27.77	30.36	0.37	0.00

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